Monthly by Classroom Coded List Form

Breakfast/Lunch	fast/Lunch Site:		Month/Year:																		
Teacher's Name:												D	ate	s							
Name	Code																				
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			H	+																\dashv	
		Code 1																			
Total by 0	Code	Code 2																			
		Code 3																			

Directions: Monthly by Classroom Coded List Form

Purpose

This form is designed to provide a template for recording the total number of reimbursable meals that are served by eligibility category. CEs should update the form each day as meals are served.

Advantages of This Type of Form

The children do not have to memorize a number or keep up with a ticket. As each child passes the casher, a notation is made on the form. It is best used when children are lined up for service by classroom.

Use This Form							
Frequency	Daily						
Required Form Format	Use this form or a similar reporting instrument.						
	Form kept onsite and made available on request.						
Record Retention	State Board of Education policies require public and charter schools to maintain records for a period of five years. Private schools and RCCIs maintain records for three years.						

Directions for Completing Form

Prior to Meal Service

- Breakfast/Lunch: Circle Breakfast or Lunch to indicate the meal being served.
- Site: Record the site name in the designated box.
- **Teacher's Name:** Record the teacher's name in the designated box.
- Month/Year: Record the month and year in the designated box and the dates for meal service in the designated boxes.
- Name: Record the participant names in the designated boxes.
- Code: Record each child's code in the designated box.
 In assigning codes, <u>CEs need to prevent overt identification</u>.

For Example:

- Coding Series—Free designation assigned 1–1,999; reducedprice assigned 2,000–2,999
- Coding by number —Number ending in 0, an odd or even number.
- Coding by variation--Variations in capitalization in name spelling such as Mary Smith, Mary J. Smith and M. Smith.
- Coding by subtle difference—Printing such as capital letter, period, spacing of a line or differences in underlining.

During Meal Service

• **Dates:** Mark the meal the child has chosen in the box under the date. Cashiers <u>must prevent overt identification</u> as each child's meal choice is marked; therefore, they should be careful to shield this form from the sight of other children. Therefore, cashiers need to use designations that are not easily recognizable.

For Example: The cashier might (1) mark a \(\underline{\sigma} \) (check) on every child who receives a reimbursable meal whether the child is eligible for free, reduced-price, or paid and (2) mark a la carte sales with an \(\underline{A} \). The cashier has the coded sheets in a notebook so he or she can turn pages easily. The point-of-service is located on a counter that allows the cashier to hold the notebook at an angle that cannot be read by other children.

Teacher's Name	Date								
Name	Code	4	5	6	7	8			
Child 1	744039	✓	✓	✓	✓	Α			
Child 2	705737	✓	✓	✓	Α	✓			
Child 3	729621	✓	Α	✓	✓	✓			
Child 4	744697	Α	✓	✓	✓	✓			

(**NOTE:** Whenever possible, participant meal information should be recorded out of the sightline of participants or other adults. For those CEs that record meal information on a computer located at the point-of-service, using a privacy shield on the monitor screen may also help protect participant privacy.)

• **Total:** Total the number of meals served by category in the designated boxes at the bottom of the form each day. The free, reduced-price, and paid digits are used for this purpose.

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