



# Texas Farm Fresh Fridays

## Activity Inspiration with Resources



TEXAS DEPARTMENT OF AGRICULTURE | COMMISSIONER SID MILLER

### Activities Appropriate for Students in Any Grade

#### **Interview a Farmer**

Kids think of questions they would like to ask a farmer. Then, some students pretend to be a farmer and the other students use the questions to interview the pretend farmer for a news show.

Materials needed:

- Internet access for researching local farmers and answers to questions.

#### **\*TEKS Met:**

**2019-2020 ELAR: Grade 3/4/5: Knowledge & Skill Statement – 3/4/5.1:** Developing and sustaining foundational language skills: listening, speaking, discussion, thinking – oral language.

Students continually develop oral language skills – speaking, discussing and thinking of questions that would be specifically related to the farmer's experience and role. They collaborate with other classmates in a role-play setting.

**TA: Knowledge & Skill Statement – K-2.3:** Research and information fluency.

**TA: Knowledge & Skill Statement – 3-5.3:** Research and information fluency.

Students use the internet to search for information specifically relevant to farmers; acquire information that would be appropriate and relevant towards the mock farmer-role play.

## Open Your Own Restaurant

Materials needed:

- Paper
- Markers, crayons or colored pencils
- List of 15 or more local ingredients

**Grades K-5:** Kids draw their dream meal featuring at least four local ingredients from a list of 15 options. They imagine opening their own restaurant to serve it in and then dream up their restaurant details in color.

### **\*TEKS Met:**

**FA: Knowledge & Skill Statement – FA.A.K/1/2/3/4/5.1:** Foundations: observation and perception. Students use imagination, critical thinking when drawing a meal with local ingredients of their choice. Students use past observation to choose what local ingredients to include and how to present it in their artwork.

**FA: Knowledge & Skill Statement – FA.A.K/1/2/3/4/5.2:** Creative expression.

Students communicate their visual idea of an appetizing meal including local ingredients. Students need to present arrangement and form skills when drawing meal and required local components.

**Grades 6-12:** Students work in groups to come up with a restaurant concept and theme that incorporates farm fresh ingredients or is Texas themed. Someone can design the menu, the interior space, the concept, and the pitch to why their restaurant is the best.

### **\*TEKS Met:**

**FA: Knowledge & Skill Statement – FA.A.MS1/2/3.1:** Foundations: observation and perception.

Students use creative thinking and imaginative skills when creating a restaurant theme and designing the menu and space. Students use experience and imagination to create the restaurant concept.

**FA: Knowledge & Skill Statement – FA.A.MS1/2/3.4:** Critical evaluation and response.

Students will collaborate on developing the restaurant theme. They will listen to each other and compromise on a final restaurant theme. Students will present their concept and ideas orally when they make their pitch, using critical evaluation and response skills.

**2019-2020 ELAR: Knowledge & Skill Statement 6/7/8/E1.1:** Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking – oral language.

Students will expand oral language skills; express ideas to classmates, discuss, and pitch their concept.

### **Create a Fence Message**

Each student writes their favorite Texas produced fruit or vegetable on a piece of ribbon and ties it on one of the school's fences. The ribbons can be arranged to spell out 'we buy local' or 'we buy Texan' for people to see from the street.

Materials needed:

- Large fence section
- Two colors of ribbon
- Spray paint to mark the fence

### **Texas Grown Fruits and Veggies Word Search Activity**

The purpose of this activity is to familiarize students with a variety of fruits and vegetables grown across Texas.

Materials needed:

- Pencil/pen

#### **\*TEKS Met:**

**2019-2020 ELAR: Knowledge & Skill Statement – K/1/2/3/4/5.2:** Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking – beginning reading and writing.

Students apply beginning spelling and writing skills. Students present word structure knowledge through a larger spell-out concept.

**FA: Knowledge & Skill Statement – FA.A.K/1/2/3/4/5.1:** Foundations: observation and perception.

Students expand visual literacy through the spell-out concept. Students build larger spell-out of "we buy local" using shape and form intuition.

**FA: Knowledge and Skill Statement – FA.A.K/1/2/3/4/5.2:** Creative expression.

Students constructing artwork of specific form (spell-out); using spelling skill to arrange artwork.



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Name: \_\_\_\_\_

## Texas Grown Fruits and Veggies Word Search

**\*TEKS Met:**

**2019-2020 ELAR: Knowledge & Skill Statement – K/1/2/3.2:** Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking – beginning reading and writing.

Students strengthen foundational language skills, word structure/spelling knowledge and identification.

Complete this word search to learn which fruits and veggies are grown across Texas!

A L G G U Y E C R S C O E D S B C E H P  
O E I C R L L E A A N P N T N H R G S R  
U T F P P E B C U R U E R I E F O N A E  
N T A P B M E L A O R A E R O K B A U P  
I U A T U L I N L B W O R R R N L R Q P  
K C P C O F A A B B B Y T A G A U O S E  
P E U O L P T C E E T A N A R G E M O P  
M C B O T N T R K I A L G A T P B P T L  
U U W M A A R E B B L N X E O I E C R L  
P E A C H Y T F E E E O S P M N R E A E  
R M U S H R O O M W E R C K A R R L D B  
G R A P E F R U I T S T R C T U I E I C  
H O N E Y D E W M E L O N I O T E R S O  
N O L E M R E T A W B B J H E R S Y H R  
S T U N A E P Q S P I N A C H S B V U N

APPLE  
BLACKBERRIES  
CABBAGE  
CAULIFLOWER  
CHICKPEA  
FIG  
GREEN BEANS  
LETTUCE  
ONION  
PEANUTS  
POTATO  
SPINACH  
SWEET POTATO  
WATERMELON

BEET  
BLUEBERRIES  
CANTALOUPE  
CELERY  
CORN  
GRAPE  
GREENS  
MUSHROOM  
ORANGE  
PEAR  
PUMPKIN  
SQUASH  
TOMATO

BELL PEPPER  
BROCCOLI  
CARROT  
CHERRY  
CUCUMBER  
GRAPEFRUIT  
HONEYDEW MELON  
OKRA  
PEACH  
POMEGRANATE  
RADISH  
STRAWBERRY  
TURNIP

## Texas Grown Fruits and Veggies Word Search Key

A L G G U Y E C R S C O E D S B C E H P  
 O E I C R L L E A A N P N T N H R G S R  
 U T F P P E B C U R U E R I E F O N A E  
 N T A P B M E L A O R A E R O K B A U P  
 U A T U L I N L B W O R R R N L R Q P  
 C P C O F A A B B B Y T A G A U O S E  
 E U O L P T C E E T A N A R G E M O P  
 C B O T N T R K I A L G A T P B P T L  
 U W M A A R E B B L N X E O I E C R L  
 P E A C H Y T F E E E O S P M N R E A E  
 R M U S H R O O M W E R C K A R R L D B  
 G R A P E F R U I T S T R C T U I E I C  
 H O N E Y D E W M E L O N I O T E R S O  
 N O L E M R E T A W B B J H E R S Y H R  
 S T U N A E P Q S P I N A H S B V U N



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