Texas Farm Fresh Fridays
Activity Inspiration with Resources

Texas Department of Agriculture | Commissioner Sid Miller

Activities Appropriate for Students in Any Grade

Interview a Farmer
Kids think of questions they would like to ask a farmer. Then, some students pretend to be a farmer and the other students use the questions to interview the pretend farmer for a news show.

Materials needed:
- Internet access for researching local farmers and answers to questions.

*TEKS Met:


Students continually develop oral language skills – speaking, discussing and thinking of questions that would be specifically related to the farmer’s experience and role. They collaborate with other classmates in a role-play setting.

TA: Knowledge & Skill Statement – K-2.3: Research and information fluency.
TA: Knowledge & Skill Statement – 3-5.3: Research and information fluency.

Students use the internet to search for information specifically relevant to farmers; acquire information that would be appropriate and relevant towards the mock farmer-role play.
Open Your Own Restaurant

Materials needed:
- Paper
- Markers, crayons or colored pencils
- List of 15 or more local ingredients

Grades K-5: Kids draw their dream meal featuring at least four local ingredients from a list of 15 options. They imagine opening their own restaurant to serve it in and then dream up their restaurant details in color.

*TEKS Met:

**FA: Knowledge & Skill Statement – FA.A.K/1/2/3/4/5.1**: Foundations: observation and perception. Students use imagination, critical thinking when drawing a meal with local ingredients of their choice. Students use past observation to choose what local ingredients to include and how to present it in their artwork.

**FA: Knowledge & Skill Statement – FA.A.K/1/2/3/4/5.2**: Creative expression. Students communicate their visual idea of an appetizing meal including local ingredients. Students need to present arrangement and form skills when drawing meal and required local components.

Grades 6-12: Students work in groups to come up with a restaurant concept and theme that incorporates farm fresh ingredients or is Texas themed. Someone can design the menu, the interior space, the concept, and the pitch to why their restaurant is the best.

*TEKS Met:

**FA: Knowledge & Skill Statement – FA.A.MS1/2/3.1**: Foundations: observation and perception. Students use creative thinking and imaginative skills when creating a restaurant theme and designing the menu and space. Students use experience and imagination to create the restaurant concept.

**FA: Knowledge & Skill Statement – FA.A.MS1/2/3.4**: Critical evaluation and response. Students will collaborate on developing the restaurant theme. They will listen to each other and compromise on a final restaurant theme. Students will present their concept and ideas orally when they make their pitch, using critical evaluation and response skills.

**2019-2020 ELAR: Knowledge & Skill Statement 6/7/8/E1.1**: Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking – oral language. Students will expand oral language skills; express ideas to classmates, discuss, and pitch their concept.
Create a Fence Message
Each student writes their favorite Texas produced fruit or vegetable on a piece of ribbon and ties it on one of the school’s fences. The ribbons can be arranged to spell out ‘we buy local’ or ‘we buy Texan’ for people to see from the street.

Materials needed:
- Large fence section
- Two colors of ribbon
- Spray paint to mark the fence

Texas Grown Fruits and Veggies Word Search Activity
The purpose of this activity is to familiarize students with a variety of fruits and vegetables grown across Texas.

Materials needed:
- Pencil/pen

*TEKS Met:


Students apply beginning spelling and writing skills. Students present word structure knowledge through a larger spell-out concept.


Students expand visual literacy through the spell-out concept. Students build larger spell-out of “we buy local” using shape and form intuition.

FA: Knowledge and Skill Statement – FA.A.K/1/2/3/4/5.2: Creative expression.

Students constructing artwork of specific form (spell-out); using spelling skill to arrange artwork.
Texas Grown Fruits and Veggies Word Search

*TEKS Met:

2019-2020 ELAR: Knowledge & Skill Statement – K/1/2/3.2: Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking – beginning reading and writing.

Students strengthen foundational language skills, word structure/spelling knowledge and identification.
Complete this word search to learn which fruits and veggies are grown across Texas!

A L G G U Y E C R S C O E D S B C E H P
O E I C R L L E A A N P N T N H R G S R
U T F P P E B C U R U E R I E F O N A E
N T A P B M E L A O R A E R O K B A U P
I U A T U L I N L B W O R R R N L R Q P
K C P C O F A A B B B B Y T A G A U O S E
P E U O L P T C E E T A N A R G E M O P
M C B O T N T R K I A L G A T P B P T L
U U W M A A R E B B L N X E O I E C R L
P E A C H Y T F E E E E O S P M N R E A E
R M U S H R O O M W E R C K A R R L D B
G R A P E F R U I T S T R C T U I E I C
H O N E Y D E W M E L O N I O T E R S O
N O L E M R E T A W B B J H E R S Y H R
S T U N A E P Q S P I N A C H S B V U N

APPLE  BLACKBERRIES  CABBAGE
BEET  BLUEBERRIES  CANTALOupe
FIG  CELERY  CORN
GREEN BEANS  CORN  GRAPE
LETTUCE  GREENS  GRAPEFRUIT
ONION  HONEYDEW MELON
PEANUTS  OKRA
POTATO  PEAR
SPINACH  POMEGRANATE
SWEET POTATO  RADISH
WATERMELON  STRAWBERRY
TURNIP  TOMATO
Texas Grown Fruits and Veggies Word Search Key

A L G G U Y E C R S C O E D S B C E H P
O E I C R L L E A A N P N T N H R G S R
U T F P P E B C U R U E R I E F O N A E
N T A P B M E L A O R A E R O K B A U P
U A T U L I N L B W O R R R N L R Q P
C P C O F A A B B B B Y T A G A U O S E
E U O L P T C E E T A N A R G E M O P
C B O T N T R K I A L G A T P B P T L
U W M A A R E B B L N X E O I E C R L
P E A C H Y T F E E E E O S P M N R E A E
R M U S H R O O M W E R C K A R R L D B
G R A P E F R U I T S T R C T U I E I C
H O N E Y D E W M E L O N I O T E R S O
N O L E M R E T A W B B J H E R S Y H R
S T U N A E P Q S P I N A H S B V U N

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