#### THE REINVENTED ADMINISTRATIVE REVIEW (AR)



The National School Lunch Progr

#### **Acknowledgment Statement:**

You understand and acknowledge that

- the training you are about to receive does not cover the entire scope of the program; and that
- you are responsible for knowing and understanding all handbooks, manuals, alerts, notices and guidance, as well as any other forms of communication that provide further guidance, clarification or instruction on operating the program.

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#### Outline

- Module 1: Introduction
- □ Module 2: Off-site Review
- □ Module 3: On-site Review
- □ Module 4: Post Review

#### Objectives

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By the end of this video participants should be able to do the following:

- □ Identify off-site, on-site and post-review elements
- Prepare documentation required for the Administrative Review (AR)
- Prepare for the Administrative Review (AR) according to USDA regulations and TDA policy and procedures

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#### Module 1: Introduction

The New Administrative Review 101

# Existing Knowledge Where do you rate your readiness for the AR process? IED bulb

Let's review some terminology...

CE- Contracting Ent	lity
CRE- Coordinated I	
AR- Administrative	Review
TDA- Texas Depart	ment of Agriculture
TA- Technical Assis	stance
MOR- Month of Re	view
WOR- Week of Rev	iew

#### The New Administrative Review

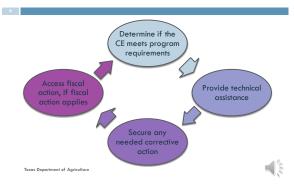
□ What is the intent?

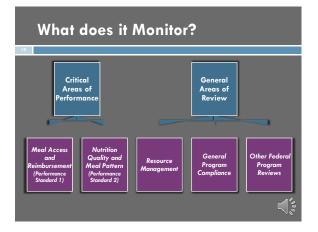
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- □ What does it monitor?
- □ How will it change?
- Where do I get help?

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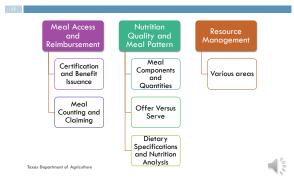
#### What is the Intent?







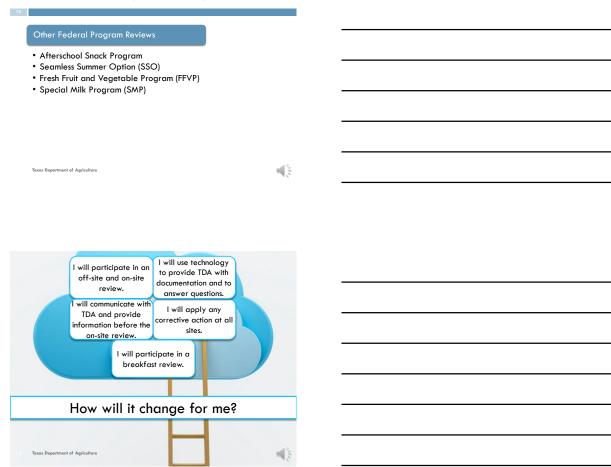
#### **Review Areas**



#### **Review Areas (continued)**



#### **Review Areas (continued)**



#### Where Do I Get Help?



#### Assessment Tools

- Off-site Assessment Tool
- Meal Compliance Risk Assessment Tool
- On-site Assessment Tool
- Dietary Specifications Assessment Tool
- Resource Management Risk Indicator Tool



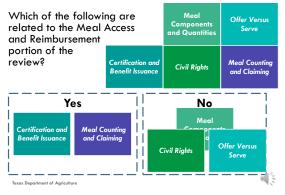


#### Review

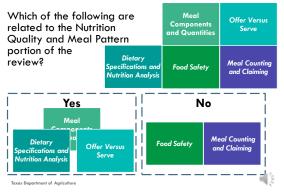
*Instructions:* Decide Critical or General. What are the critical and general areas of the review?



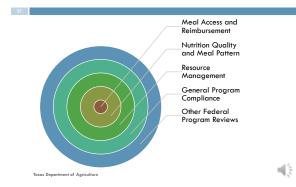
#### Review Instructions: Decide Yes or No.



#### Review Instructions: Decide Yes or No.



#### **Off-site Review Areas**



#### Why an Off-site Review?



Allows CEs to receive TA before the on-site review



of risk

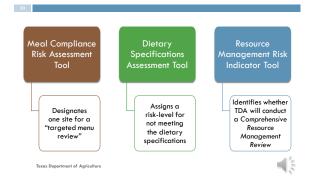
Allows TDA to understand CE operations before the

on-site review

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Risk-based Assessment Tools





#### **On-site Assessment Tool Areas**



#### Why an On-site Review?

Validates information collected during the off-site review

Allows TDA to observe school nutrition program operations at selected sites within a CE

Allows TDA to evaluate the CE for compliance with program requirements

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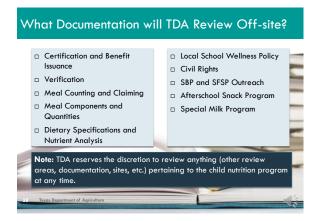
#### Administrative Review Timeline

3-year administrative review cycle

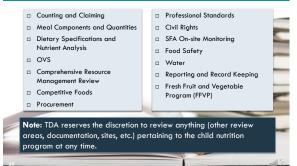
4		$\top$	$\top$		1	$\rightarrow$
The off-site review begins 12-14 weeks prior to the on-site review.	The off-site review ends 1 week prior to the on-site review.	TDA conducts the on-site review.	TDA sends the CE a CAD.*	The CE sends TDA a completed CAD.*	TDA closes the review.	TDA conducts a follow-up review.*
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#### What Documentation will TDA Review On-site?



#### Module 2: Off-site Review

- Topic 1: Pre-visit Procedures
- Topic 2: Meal Access and Reimbursement
- Topic 3: Nutrition Quality and Meal Pattern
- Topic 4: Resource Management
- Topic 5: General Program Compliance
- Topic 6: Other Federal Program Reviews

#### Module 2: Off-site Review Topic 1: Pre-visit Procedures

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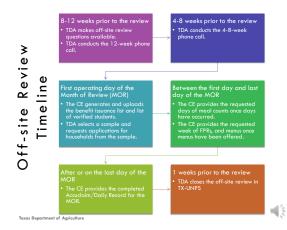
Prior to the Review Administrative Review Process (Steps 1-3)

Step 1		Step 2		Step 3
TDA sends the CE an announcement	$\rightarrow$	TDA selects sites to review.	$\rightarrow$	The CE completes the off-site
letter.				assessment.

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Site Selection for Breakfast Sites
TDA will review 50% of the SBPs operating at the sites selected for lunch review with a minimum of one SBP review Texas Department of Agriculture





#### Off-site Review Scope







#### What kind of technology do I need?

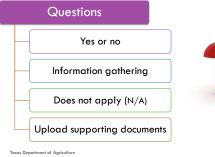
- Computer
- Scanner
- □ Internet connection
- Basic word processing and Excel skills



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# How Do I Answer Off-site Assessment Questions?





#### Answering Information Gathering Questions



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**TIP:** Look at the big picture and examine the program from the outside in. What are your processes, operational procedures, internal controls and day-to-day tasks?

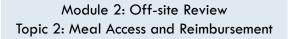
100	Does the SFA meet one of the following criteria:
	SFA-wide Special ProvisionNon-Base Year (Provision 2/3)
	RCCI, without day students
	SFA-wide Community Eligibility Provision

Tool Tips









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#### Terminology Certification and Benefit Issuance



#### What is Benefit Issuance?



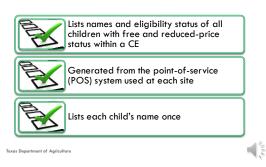
Certification and benefit issuance is the process used to determine a student's eligibility for free or reduced-price meal benefits used to apply the correct meal benefit level for the student at the point-of-service (POS).



Benefit issuance is the link in the accountability system between the eligibility determination and the benefit delivery.

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## What is the Benefit Issuance Document?

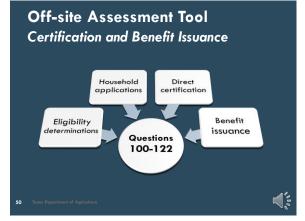


## What is the independent review of applications?

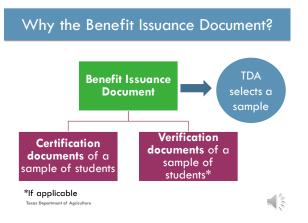


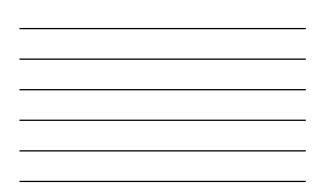
## Off-site Review Steps Certification and Benefit Issuance Step 1 Step 2 Complete the Off-site Assessment Tool questions in TX-UNPS. Submit the Benefit Issuance Document (Roster), the list of and the list of denied applicants to TDA in eview for the TX-UNPS. Step 3 TDA selects a sample of students from t documents to review for the Certification ar Benefit Issuance area.

	Step 4	
the and ce	Send TDA certification and verification documentation for the sample of selected students in TX-UNPS.	



	oorting Documentation Fication and Benefit Issuance	Æ
Notice	es of categorical eligibility	
Applic	cations and letters to household	
Notice	es of approval or denial of benefits	
Benef	it Issuance Document (Roster)	
Categ	orical eligibility lists	E
List of	denied applicants	
Texas Depar	tment of Agriculture	



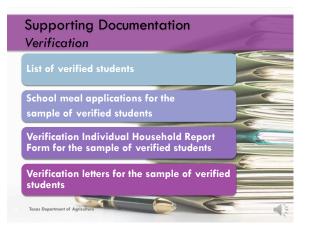


#### Off-site Review Steps Verification Step 1 Step 2 Submit a list of Tool questions In TX-UNPS. Step 2 Submit a list of TDA in TX-UNPS. Step 3 Step 4 Submit verification Step 4 Submit verification Step 4 Submit verification Step 4 Step 4 Submit verification Step 1 Step 2 Step 3 Step 4 Submit verification Step 4 Submit verification Step 1 Step 3 Step 4 Submit verification Submit ve

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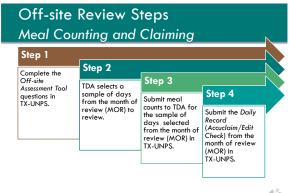




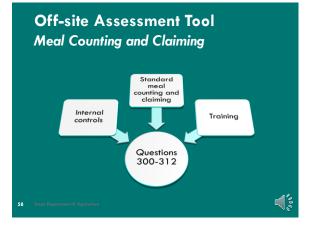
**Provisional Programs and Other Exceptions** 

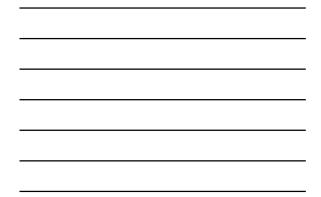














Module 2: Off-site Review Topic 3: Nutrition Quality and Meal Pattern

#### Off-site Review Steps Meal Components and Quantities

# Step 1 TDA selects a week from the month of review to review for meal component and quantity compliance. Submit menus and Food Production Records to TDA for the week selected from the month of review (MOR) and the week of review (WOR) in TX-UNPS.



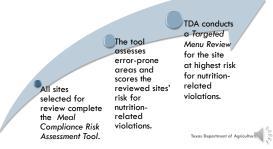


#### Off-site Review Steps

Dietary Specifications and Nutrient Analysis

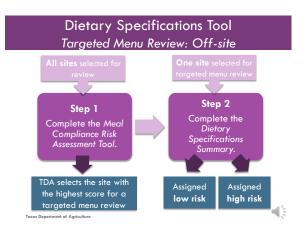
Step 1		
Complete the Meal Compliance Risk	Step 2	
Assessment Tool for	TDA will select one	Step 3
all reviewed sites in TX-UNPS.	site for a targeted menu review.	Complete the Dietary Specifications Summary for the site selected for a targeted menu review and submit it to TDA.

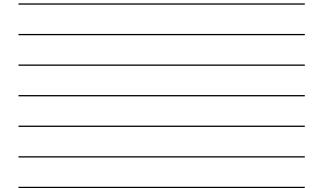
#### Meal Compliance Risk Assessment Tool



#### Targeted Menu Review Dietary Specifications and Nutrient Analysis







Module 2: Off-site Review Topic 4: Resource Management

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## Off-site Review Steps

#### **Resource** Management

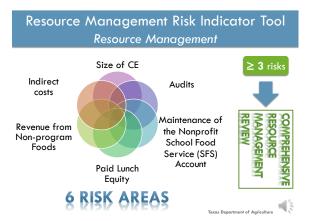
Submit the completed Resource Management Summary document in TX-UNPS.

TDA will use the Off-site Assessment Tool questions, the Resource Management Risk Indicator Tool and the Resource Management Summary document to determine if the CE requires a Comprehensive Resource Management Review.

Step 2

#### Off-site Assessment Tool

∢	Size of CE	
RESOURCE MANAGEMENT RISK AREA	Question 700	
SK	Audits	
R	Question 701	
Ē	Maintenance of the Nonprofit SFS Accou	nt
ÿ	Questions 702-706	
¥	Paid Lunch Equity	
¥	Questions 707-710	
≥ ₩	Revenue from Non-program Foods	
Ř	Questions 711-712	
ğ	Indirect costs	
R	Questions 713-714	Texas Department of Agriculture



Module 2: Off-site Review Topic 5: General Program Compliance

#### Off-site Review Steps Civil Rights

Complete the Off-site Step 2
Assessment Tool questions in TX-UNPS. Provide information to TDA as requested.

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## Off-site Assessment Tool Civil Rights

FNS requires CEs to administer program services and benefits in accordance with all laws, regulations, instructions, policies, and guidance related to nondiscrimination in program delivery

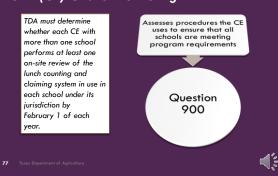


Supporting Documentation Civil Rights	E
CEs describe (in writing) or provide:	
Copy of CE's public (media) release	
CE's procedures for receiving and handling Civi Rights complaints and any complaints received	
CE's most recent civil rights training documentation for staff that includes signatures	
Non-discrimination statement (from household letters from Certification and Benefit Issuance)	
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#### Off-site Review Steps SFA (CE) Onsite-Monitoring

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Off-site	Assessment Tool
SFA (CE)	Onsite-Monitorina

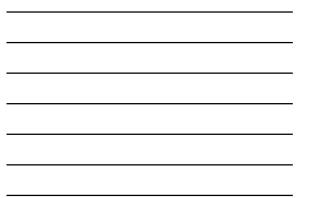


#### Off-site Review Steps Local School Wellness Policy

Step 1		
Complete the Off-site Assessment Tool	Step 2	
questions in TX-UNPS.	Provide TDA with documentation of the	
	CE's Local School Wellness Policy.	

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CEs must describ	e (in writing) or provide:	
Copy of the current	Local School Wellness Policy	
Demonstration that t made available to	he Local School Wellness Policy has b the <b>public</b>	een
Demonstration of <b>ef</b> School Wellness Poli	forts to review and update the Loca cy	al 🛛

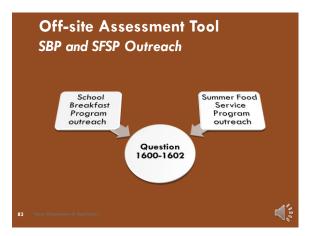
#### Off-site Review Steps Food Safety

Step 1

Provide information to TDA as requested.

#### Off-site Review Steps SBP and SFSP Outreach

Step 1		
Complete the Off-site Assessment Tool questions in TX-UNPS.	Step 2 Provide information to TDA as requested.	
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Module 2: Off-site Review Topic 6: Other Federal Programs

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#### Off-site Review Steps Afterschool Snack Program

#### Step 1

Provide information and documentation to TDA as requested.

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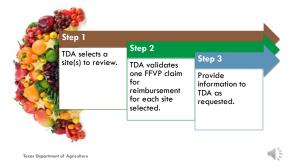
## Off-site Review

Seamless Summer Option (SSO)

TDA reviews the SSO program during summer as a separate review. The SSO program review may impact the AR review if there are findings.



#### Off-site Review Steps Fresh Fruit and Vegetable Program







#### Lets Review!

#### What documents are required for the off-site review?

	Come up with a list of as many as you or your group can remember!				
		Benefit Issuance Document, categorical	•	Menus and Food Production Records (FPR)	
		eligibility lists, list of denied applicants and sample of applications and corresponding documentation	•	Public media release and avil rights training documentation	-
		List of verified applications, sample of verified applications and corresponding documentation and Verification Individual		<ul> <li>Local School Wellness Policy (LSWP) and recent assessment of the LSWP implementation</li> </ul>	
		Household Report Forms	ŀ	And barbor and at rogram fourpie of	
		Sample of prototypes: letter to household,		counts, FPRs and invoices)	-
		the notice of categorical eligibility, the notice of approval/denial of benefits,	Ŀ	FFVP claim for reimbursement	
1		and verification letter		Special Milk Program (daim for reimbursement, invoices and delivery	-
		Sample of meal counts and Daily Record		records)	
			-		



Topic 4: Exit Conference

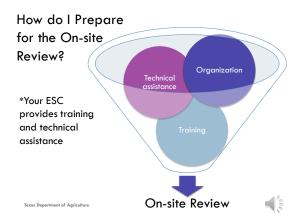
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### Module 3: On-site Review Topic 1: Introduction

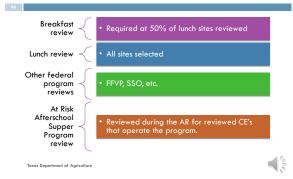








#### **On-site Administrative Review**





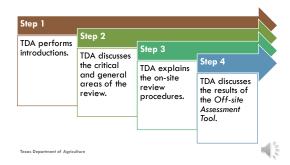
Module 3: On-site Review Topic 2: Entrance Conference

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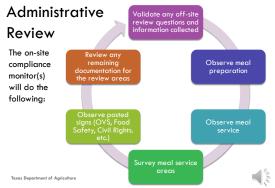
#### On-site Assessment Steps Entrance Conference



#### Module 3: On-site Review Topic 3: On-site Review



#### On-site



#### On-site Review Scope All Areas

TDA will validate the information provided during the off-site review.

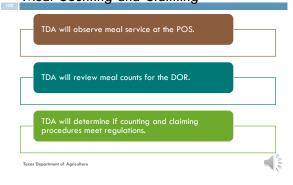
CEs will participate in interviews with the TDA monitor(s).

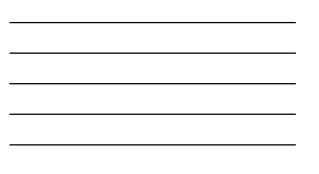
CEs will provide information as requested.



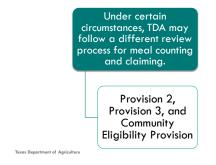
#### On-site Review

#### Meal Counting and Claiming





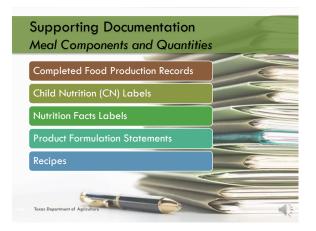
#### Special Considerations Meal Counting and Claiming



#### **On-site Review**

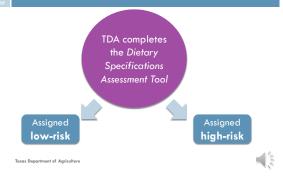
Meal Components and Quantities

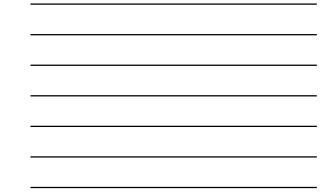




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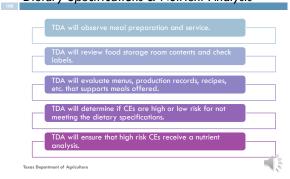
#### What Was Done Off-site? Dietary Specifications & Nutrient Analysis

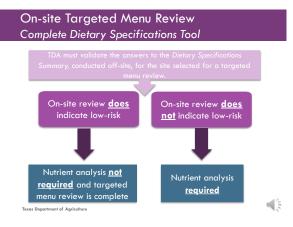


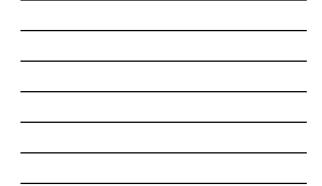


#### On-site Review

Dietary Specifications & Nutrient Analysis

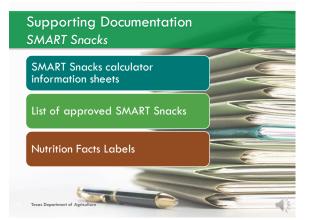






### Smart Snacks





Procurement

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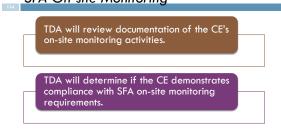
TDA will review Procurement practices on-site .

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# On-site Review Civil Rights

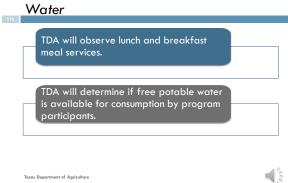


# On-site Review SFA On-site Monitoring



Supporting Documentation SFA On-site Monitoring Completed onsite monitoring forms if the CE has more than one site.

# **On-site Review**

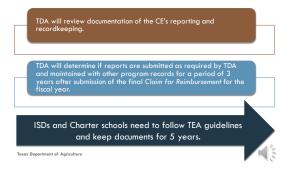




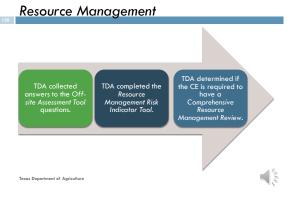


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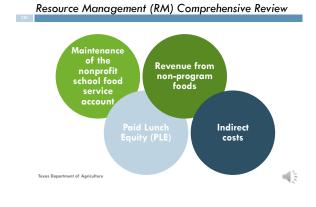
Reporting and Recordkeeping

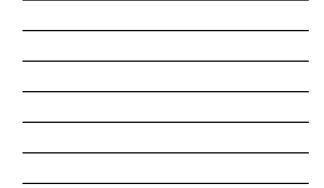


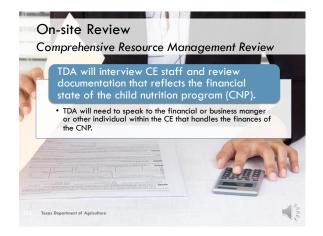
# What Was Done Off-site?



**Review Areas** 







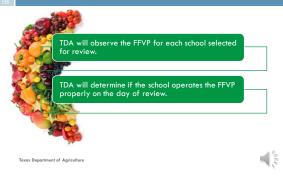
### Comprehensive Resource Management Review

TDA will determine if a CE does the following:



Supporting Documentation Comprehensive Resource Management Review			
Statement of revenues and expenses	USDA's PLE Tool		
CE's operating statement or statement of activities*	Annual reconciliation for USDA Foods**		
240/101/701 General Ledger	Documentation that supports indirect cost rate and actual indirect costs		
USDA's Nonprogram Foods Revenue Tool	Sample of 10-50% of the CE's contracts, receipts, invoices, storage records and other USDA foods records		
*Or other similar documents **If the CE employs an FSMC or other p	Texas Department of Agriculture		

Fresh Fruit and Vegetable Program



Module 3: On-site Review Topic 5: Exit Conference

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# **Discussing Corrective Action**



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# TDA will discuss the following areas with the CE at the exit conference: Identified findings Corrective actions required Timeframe for the completion of corrective action and any documentation the CE may be expected to provide

□ Technical assistance for deficiencies cited

# **Discussing General Guidelines**

TDA will do the following at the exit conference:

 Acknowledge the cooperation of all persons involved in the review process

Explain right to appeal

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# Post-Review

### Post-Review Administrative Review Process (Steps 7-9) Step 7 TDA completes the CAD and sends it to the CE. Step 8 TDA approves the CE's complete and corrected CAD.

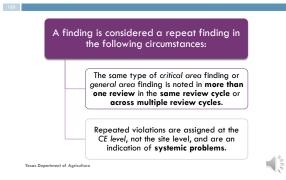
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# Terminology

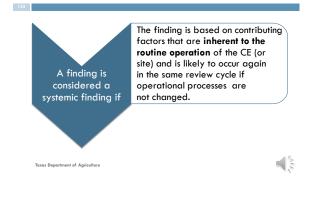
### Post-review

Repeat finding	
Systemic finding	
Non-systemic finding	
Egregious	
Willful	
Corrective Action Document	
Texas Department of Agriculture	

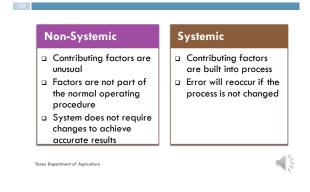
# What is a Repeat Finding?



## What is a Systemic Finding?



# Non-Systemic Vs. Systemic Findings



# Egregious & Willful Definitions

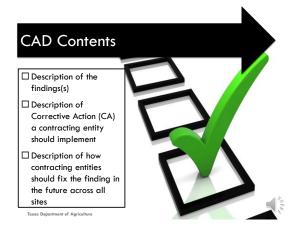
### Egregious

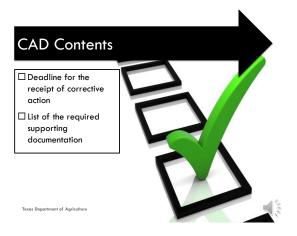
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Defined as conspicuously bad

### Willful

Defined as done deliberately or intentionally





# Follow-up Reviews

The CE receives repeated or systemic critical area or general area findings that are not corrected systemically. CEs will receive a follow-up review if the CE has not submitted an adequate CAD. The CE has been placed on financial hold. The CE has been placed on financial hold.

# **Fiscal Action**

### Required

- Critical Areas of the Review
- PS1: Meal Access and Reimbursement
   PS2: Nutrition Quality and Meal Pattern
- \$0.06 reimbursement
- Certain Repeat Findings

Performance-Based Reimbursement Meal Components and Quantities

For errors that result in reclaimed meals



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# Acknowledgment Statement:

You understand and acknowledge that:

- the training you have completed does not cover the entire scope of the program; and that
- you are responsible for knowing and understanding all handbooks, manuals, alerts, notices and guidance, as well as any other forms of communication that provide further guidance, clarification or instruction on operating the program.

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 (2) fact: (202) 640-7442; or
 (3) emili: <u>Brazense IntheRepart Avenue</u>. (1) emili: <u>Brazense IntheRepart Avenue</u>. This isothildreis is an equal appointmy provider.