Meal Accommodation Tracking Form

Part	I. General Infor	mation		
Student Name:			Date:	
	Student Birthdate:	Student Grade Level Student Identificatio Number/Home Roo	Feeding	
Part II. Disability Accommodation				
A.	Does the stude	nt have a medical statement?	☐ Yes, answer the remaining questions in Part II.☐ No, skip the remaining questions in Part II and go to Part III.	
В.				
C.	Does this stude an allergy?	nt have a disability based on	☐ Yes (If checked, what is the allergen?) ☐ No (If checked, go to the next question.)	
D.		nergency, has the parent gency medication?	☐ Yes (If checked, where is the medication or emergency kit located?) ☐ No (If checked, go to the next question.)	
E.	contact informa	ey, what is the name and ation for the staff member who ed in a student emergency?		
Part III. Non-Disability Accommodation				
A. Is the student being given a dietary accommodation based on a special dietary need (including religious			· · · · · · · · · · · · · · · · · · ·	
Part IV. Accommodation Description				
Check all that apply. If checked, provide a description in the accommodation in the space provided.				
\square A. Food items or ingredients not to be served				
☐ B. Suggested substitutions for food items not served				
☐ C. Specific information on portion sizes for food items		nation on portion sizes for		
		ription of texture modifications ood types or items		
☐ E. Special utensils				
□ F. Other				
Additional Notes:				

Directions: Meal Accommodation Tracking Form

Purpose

This form is intended to assist the CE in organizing information for all meal accommodations. This information and related documentation may also be maintained electronically. For more information about meal accommodations, see the *Administrator's Reference Manual (ARM)*, *Section 25*, *Meal Accommodations*. The contracting entity (CE) should attach all documentation related to the meal accommodation, including the

medical statement or copies of the documentation if the CE retains original records in another location, to this form or place in a folder

with this form.

Directions:

Part I, General Information

Student Name: Record the name of the student in the designated space.

Date: Record the date the worksheet was completed in the designated space.

Student Birthday: Record the student's date of birth in the designated space.

Student Grade Level/Home Room/Student Identification Number: Record the student's grade level, homeroom, and/or student identification as applicable in the designated space.

Frequency	As needed.
Required Form Format	Not required to use this form.
	Public and charter schools are required to keep documentation related to SNPs for 5 years after the SNP has ceased to provide the accommodation.
Record Retention	Private schools, other nonprofit organizations, and residential child care institutions (RCCIs) are required to keep documentation for 3 years after the SNP has ceased to provide the accommodation.

Use This Form

Site Name: Record the name of the feeding site or sites in the designated space.

Part II, Disability Accommodation

- Indicate if the student has a medical statement by marking *yes* or *no* check box.
- Continue to answer the Part II questions as directed for each question. Be sure to provide additional
 information in the text boxes as directed.

[NOTE: In addition to immediate actions to address the safety and medical needs of a student in an emergency, staff should have a procedure for contacting the parent or guardian. If the CE has not developed written procedures for actions to take in a student emergency, it should do so.]

Part III, Non-Disability Accommodation

• Indicate if the student has been given an accommodation without a medical disability that is based on a special dietary need (including religious or cultural practice) by checking *yes* or *no*.

Part IV, Accommodation Description

- Indicate the type of accommodation to be provided to the student by checking the appropriate
 accommodation type and providing a description of the accommodation in the text space provided.
- Provide additional notes in Part IV that will assist SNP staff in implementing the accommodation.