Directions: Daily Food Production Record for Central Kitchen, Receiving Kitchen, and Onsite Kitchen

**Purpose**
This series of forms is intended to be used by CEs to create a single source location for summarizing information on food production and service. These forms can be used for the following types of kitchens:

- **Onsite Kitchen**—producing meals onsite and serving those meals to individuals at that location
- **Central Kitchen**—producing and distributing meals to receiving kitchens
- **Receiving Kitchen**—receiving meals from a central kitchen and serving received meals to individuals at that location

CE may add additional rows to this form by using the insert row option or columns using the insert column option.

**Record Retention Requirement**
CEs must have an organized system of recording and retaining information about daily meal preparation and service. CEs are not required to use these forms for their food production record retention system. However, CEs are required to report and retain the same information in the same categories as appears on these forms.

CEs are also required to retain documentation that supports the food production information that is recorded in the categories.

For Example: Support records may include such items as the following:
- Weekly menu notebooks or folders
- Temperature records
- Income and cost forms
- Inventory record

CEs must also retain support documentation for the information recorded on this form. However, support documentation alone will not meet the criteria for maintaining daily food production records.
Selecting the Appropriate Form

CEs should use these food production forms as follows:

<table>
<thead>
<tr>
<th>Food is produced onsite, and meals are served onsite.</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>− Daily Food Production Record for Onsite Kitchen, directions on Page 3 of this document</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Food is prepared in a central kitchen; then, distributed to receiving kitchens for onsite meal service.</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>− Daily Food Production Record for Central Kitchen, directions on Page 6 of this document</td>
</tr>
<tr>
<td></td>
<td>− Daily Food Production Record for Receiving Kitchen, directions on Page 9 of this document</td>
</tr>
</tbody>
</table>

Directions: Onsite Kitchen

General Information

- **Item 1. Contracting Entity (CE) Name:** Record the name of the CE in the designated space.

- **Item 2. Site Name:** Record the name of the site location in the designated space.

- **Item 3. Meal Service:** Record a check in the appropriate box to indicate the meal service—breakfast, lunch, snack, and/or supper—that is reported on this daily food production record form.

- **Item 3a. Type of Service:** Record a check in the box preceding the type of service—Offer Versus Serve (OVS) or Serve Only—reported on this daily food production record form.

- **Item 4. Number Served:**
  - **4a. Students:** Record the number of students served in the designated space.
  - **4b. Adults:** Record the number of adults served in the designated space.
  - **4c. Total:** Record the total number of individuals—students and adults—served in the designated space.

- **Item 5. Date:** Record the date the meal will be served in the designated space.

Meal Pattern Information

See the *Administrator’s Reference Manual (ARM), Section 7, Breakfast Meals; Section 8, Lunch Meals; Section 9, Pre-Kindergarten Meals; or Section 10, Afterschool Snacks & Meals* for additional information on the required meal pattern.
If a menu item contains more than one component, CEs may record the menu item once and indicate the contributions for each component in the meal contribution column.

Sack lunch components must be listed on the Food Production Records if claimed for reimbursement.

Be sure to put each food item on its own row. Be sure to record whether the food item is fresh, canned, frozen, dried, etc.

- **Row 6. Meat/Meat Alternate:** Record all meat/meat alternate food items prepared for the planned meal service in the *Food Item* column in the **Row 6. Meat/Meat Alternate** row(s).

- **Row 7. Grain:** Record all grain food items prepared for the planned meal service in the *Food Item* column in the **Row 7. Grain** row(s).

- **Row 8. Vegetable:** Record all vegetable food items prepared for the planned meal service in the *Food Item* column in the **Row 8. Vegetable** row(s).

- **Row 9. Fruit:** Record all fruit food items prepared for the planned meal service in the *Food Item* column in the **Row 9. Fruit** row(s).

- **Row 10. Milk:** Record all milk food items prepared for the planned meal service in the *Food Item* column in the **Row 10. Milk** row(s).

- **Row 11. Other/Condiment:** Record all other or condiment food items prepared for the planned meal service in the *Food Item* column in the **Row 11. Other/Condiment** row(s).

- **Column 12. Meal Contribution:** Record the crediting contribution for the food item in the designated space.

- **Column 13. Recipe #:** Record the recipe number for the food item in the designated space.

A recipe number must be listed if two or more ingredients are used.

[NOTE: If a recipe number is not used and the *Food Buying Guide for School Nutrition Programs* does not have a yield for the food item, the CE must have a CN label or product formulation statement on file that describes the food yield for the product.]

<table>
<thead>
<tr>
<th>Food Item</th>
<th>12. Meal Contribution</th>
<th>13. Recipe #</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Meat/Meat Alternate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refried beans, dry</td>
<td>1 oz eq</td>
<td>329</td>
</tr>
<tr>
<td>Chicken patty, frozen</td>
<td>1.5 oz eq</td>
<td>299</td>
</tr>
<tr>
<td>7. Grain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whole wheat bun</td>
<td>1 oz eq</td>
<td>--</td>
</tr>
<tr>
<td>Whole wheat tortilla</td>
<td>1 oz eq</td>
<td>--</td>
</tr>
<tr>
<td>8. Vegetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kernel corn, canned</td>
<td>¾ c</td>
<td>--</td>
</tr>
<tr>
<td>Broccoli-frozen</td>
<td>½ c</td>
<td>109</td>
</tr>
<tr>
<td>9. Fruit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple, whole</td>
<td>¾ c</td>
<td>--</td>
</tr>
<tr>
<td>Fruit cocktail, canned, light syrup</td>
<td>½ c</td>
<td>--</td>
</tr>
<tr>
<td>10. Milk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fat free, chocolate</td>
<td>1 c</td>
<td>--</td>
</tr>
<tr>
<td>1 %, white</td>
<td>1 c</td>
<td>--</td>
</tr>
<tr>
<td>11. Other/Condiment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mayonnaise</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Onion, chopped</td>
<td>--</td>
<td></td>
</tr>
</tbody>
</table>

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1 This sample chart does not reflect a complete meal.
Planned Portions & Serving Sizes

Information about the number of planned portions and individual portion sizes prepared for each food item must be recorded under the appropriate serving group—age/grade, adult, or a la carte.

- **Columns 14., 15., and 16. Planned Portions:**
  Record the age/grade group to be served in the blank beside the column number.
  Record the planned portions and portion sizes in Columns a. and b. for each age/grade group in the designated space.
  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for each age/grade group in the designated space Columns 14a., 15a., and 16a.
  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for each age/grade group in the designated space Columns 14b., 15b., and 16b.

- **Column 17, Adults:** Provide planned portions and portion sizes in Columns a. and b. for adult sales in the designated space.
  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for each adult in the designated space in Column 17a.
  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for each adult in the designated space in Column 17b.

- **Column 18, A La Carte:** Provide planned number of planned portions and portion sizes in Columns a. and b. for a la carte sales in the designated space.
  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for a la carte sales in the designated space in Column 18a.
  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for a la carte sales in the designated space in Column 18b.

### Food Preparation and Service Information

- **Column 19. Total Amount Prepared:** Record the total amount of each food item that is prepared to serve the number of planned portions for each serving group—age/grade, adults, and a la carte—in the designated space. The *Food Buying Guide for School Nutrition Programs* will assist CEs in entering this information and determining how to list a particular food item.

  Report this information in purchase units as referenced in the USDA *Food Buying Guide for School Nutrition Programs*.

  For Example: 8 gallons (128 servings/16 per gallon)

- **Column 20. Leftovers:** Record the amount of leftovers after the meal service by indicating the number of servings remaining in the designated space.

<table>
<thead>
<tr>
<th>Food Item</th>
<th>Planned Portions and Serving Sizes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14. Age/Grade 6-8</td>
</tr>
<tr>
<td></td>
<td>14a. # Portions</td>
</tr>
<tr>
<td>9. Fruit</td>
<td></td>
</tr>
<tr>
<td>Apple, whole</td>
<td>80</td>
</tr>
<tr>
<td>Fruit cocktail, canned, light syrup</td>
<td>40</td>
</tr>
</tbody>
</table>
• **Column 21. Comments (Optional):** Record notes about the meal service that may be helpful with record keeping or food productions. Column 21 is the only optional field on the *Onsite Kitchen Food Production Record*. The following topics might be addressed in this column:
  - Donation of leftovers
  - Appropriateness of food item portioning
  - Serving temperature
  - Product acceptability
  - Special situations impacting food service
  - Other food production information
Directions: Central Kitchen

General Information

- **Item 1. Contracting Entity (CE) Name:** Record the name of the CE in the designated space.
- **Item 2. Meal Preparation Site:** Record the name of the meal preparation site in the designated space.
- **Item 3. Receiving Sites:** Record the name(s) of the site location(s) to receive the prepared meals in the designated space(s).
- **Item 4. Meal Service:** Record a check in the appropriate box to indicate the meal service—breakfast, lunch, snack, and/or supper—reported on this daily food production record form.
- **Item 5. Date:** Record the date the meal will be served in the designated space.

Meal Pattern Information

See the Administrator’s Reference Manual (ARM), Section 7, Breakfast Meals; Section 8, Lunch Meals; Section 9, Pre-Kindergarten Meals; or Section 10, Afterschool Snacks & Meals for additional information on the required meal pattern.

If a menu item contains more than one component, CEs may record the menu item once and indicate the contributions for each component in the meal contribution column.

Sack lunch components must be listed on a Food Production Records if claimed for reimbursement.

Be sure to put each food item on its own row. Be sure to record whether the food item is fresh, canned, frozen, dried, etc.

- **Row 7. Grain:** Record all grain food items prepared for the planned meal service in the Food Item column in the Row 7. Grain row(s).
- **Row 8. Vegetable:** Record all vegetable food items prepared for the planned meal service in the Food Item column in the Row 8. Vegetable row(s).

<table>
<thead>
<tr>
<th>Food Item 2</th>
<th>12. Meal Contribution</th>
<th>13. Recipe #</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Meat/Meat Alternate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refried beans, dry</td>
<td>1 oz eq</td>
<td>329</td>
</tr>
<tr>
<td>Chicken patty, frozen</td>
<td>1.5 oz eq</td>
<td>299</td>
</tr>
<tr>
<td>7. Grain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whole wheat bun</td>
<td>1 oz eq</td>
<td>--</td>
</tr>
<tr>
<td>Whole wheat tortilla</td>
<td>1 oz eq</td>
<td>--</td>
</tr>
<tr>
<td>8. Vegetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kernel corn, canned</td>
<td>¾ c</td>
<td>--</td>
</tr>
<tr>
<td>Broccoli-frozen</td>
<td>½ c</td>
<td>109</td>
</tr>
<tr>
<td>9. Fruit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple, whole</td>
<td>¾ c</td>
<td>--</td>
</tr>
<tr>
<td>Fruit cocktail, canned, light syrup</td>
<td>½ c</td>
<td>--</td>
</tr>
<tr>
<td>10. Milk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fat free, chocolate</td>
<td>1 c</td>
<td>--</td>
</tr>
<tr>
<td>1 %, white</td>
<td>1 c</td>
<td>--</td>
</tr>
<tr>
<td>11. Other/Condiment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mayonnaise</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Onion, chopped</td>
<td>--</td>
<td></td>
</tr>
</tbody>
</table>

2 This sample chart does not reflect a complete meal.
• **Row 9. Fruit:** Record all fruit food items prepared for the planned meal service in the *Food Item* column in the *Row 9. Fruit* row(s).

• **Row 10. Milk:** Record all milk food items prepared for the planned meal service in the *Food Item* column in the *Row 10. Milk* row(s).

• **Row 11. Other/Condiment:** Record all other or condiment food items prepared for the planned meal service in the *Food Item* column in the *Row 11. Other/Condiment* row(s).

• **Column 12. Meal Contribution:** Record the crediting contribution for the food item in the designated space.

• **Column 13. Recipe #:** Record the recipe number for the food item in the designated space. A recipe number must be listed if two or more ingredients are used.

  [NOTE: If a recipe number is not used and the *Food Buying Guide for School Nutrition Programs* does not have a yield for the food item, the CE must have a CN label or product formulation statement on file that describes the food yield for the product.]

**Planned Portions & Serving Sizes**

Information about the number of planned portions and individual portion sizes prepared for each food item must be recorded under the appropriate serving group—age/grade, adult, or a la carte.

• **Columns 14., 15., and 16., Planned Portions:** Record the age/grade group to be served in the blank beside the column number.

  Record planned number of portions and portion sizes in *Columns a. and b.* for each age/grade group in the designated space.

  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for each age/grade group in the designated space under Columns 14a, 15a, and 16a.

  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for each age/grade group in the designated space in Columns 14b, 15b, and 16b.

• **Column 17. Adults:** Provide planned portions and portion sizes in *Columns a. and b.* for adult sales in the designated space.

  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for each adult in the designated space in Column 17a.

  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for each adult in the designated space in Column 17b.
• **Column 18. A La Carte:** Provide planned number of planned portions and portion sizes in Columns a. and b. for a la carte sales in the designated space.
  
  - **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for a la carte sales in the designated space in *Column 18a*.
  
  - **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for a la carte sales in the designated space in *Column 18b*.

**Food Preparation Information**

• **Column 19. Total Amount Prepared:** Record the total amount of each food item that is prepared to serve the number of planned portions for each serving group—age/grade, adults, and a la carte—for all sites in the designated space. The *Food Buying Guide for School Nutrition Programs* will assist CEs in entering this information and determining how to list a particular food item.

  Report this information in purchase units as referenced in the *Food Buying Guide for School Nutrition Programs*.

  For Example: 3 pans (100 servings/pan)

• **Column 20. Quantity Sent To Each Site:** Record the name of each site location to which food is sent and the total amount of food sent to each site in order to serve the number of planned portions for each serving group—age/grade, adult, and a la carte—at each site in the designated spaces. The *Food Buying Guide for School Nutrition Programs* may assist CEs in determining this information and determining how to list a particular food item.

  - Report this information in total pans or serving containers with the total number of planned servings for each site.

    [NOTE: Refer to the recipe for correct weight/measures required for number of portions to be delivered.]

    For Example: 3 pans (100 servings/pan)
Directions: Receiving Kitchen

General Information

- **Item 1. Contracting Entity (CE) Name:** Record the name of the CE in the designated space.

- **Item 2. Site Name:** Record the name of the site receiving the food in the designated space.

- **Item 3. Meal Preparation Site:** Record the name of the meal preparation site in the designated space.

- **Item 4. Meal Service:** Record a check in the appropriate box to indicate the meal service—breakfast, lunch, snack, and/or supper—reported on this daily food production record form.

- **Item 4a. Type of Service:** Record a check in the box preceding the type of service—Offer Versus Serve (OVS) or Serve Only—reported on this daily food production record form.

- **Item 5. Number Served:**
  - **5a. Students:** Record the number of students served in the designated space.
  - **5b. Adults:** Record the number of adults served in the designated space.
  - **5c. Total:** Record the total number of individuals—students and adults—served in the designated space.

- **Item 6. Date:** Record the date the meal is served in the designated space.

Meal Pattern Information

See the *Administrator's Reference Manual (ARM), Section 7, Breakfast Meals; Section 8, Lunch Meals; Section 9, Pre-Kindergarten Meals; or Section 10, Afterschool Snacks & Meals* for additional information on the required meal pattern.

If a menu item contains more than one component, CEs may record the menu item once and indicate the contributions for each component in the meal contribution column.

Sack lunch components must be listed on the Food Production Records if claimed for reimbursement.

Be sure to put each food item on its own row. Be sure to record whether the food item is fresh, canned, frozen, dried, etc.

- **Row 7. Meat/Meat Alternate:** Record all meat/meat alternate food items prepared for the planned meal service in the *Food Item* column in the *Row 7. Meat/Meat Alternate* row(s).
• **Row 8. Grain:** Record all grain food items prepared for the planned meal service in the *Food Item* column in the *Row 8. Grain* row(s).

• **Row 9. Vegetable:** Record all vegetable food items prepared for the planned meal service in the *Food Item* column in the *Row 9. Vegetable* row(s).

• **Row 10. Fruit:** Record all fruit food items prepared for the planned meal service in the *Food Item* column in the *Row 10. Fruit* row(s).

• **Row 11. Milk:** Record all milk food items prepared for the planned meal service in the *Food Item* column in the *Row 11. Milk* row(s).

• **Row 12. Other/Condiment:** Record all other or condiment food items prepared for the planned meal service the *Food Item* column in the *Row 12. Other/Condiment* row(s).

• **Column 13. Meal Contribution:** Record the crediting contribution for the food item in the designated space.

• **Column 14. Recipe #:** Record the recipe number for the food item in the designated space. A recipe number must be listed if two or more ingredients are used.

[NOTE: If a recipe number is not used and the *Food Buying Guide for School Nutrition Programs* does not have a yield for the food item, the CE must have a CN label or product formulation statement on file that describes the food yield for the product.]

### Planned Portions & Serving Sizes

Information about the number of planned portions and individual portion sizes prepared for each food item must be recorded under the appropriate serving group—age/grade, adult, or a la carte.

• **Columns 15., 16., and 17. Planned Portions:** Record the age/grade group to be served in the blank beside the column number.

Record planned number of portions and portion sizes in *Columns a.* and *b.* for each age/grade group in the designated space.

- **Column a. # Portions:** Record the number of planned portions for each food item to be prepared for each age/grade group in the designated space in *Columns 15a.*, *16a.*, and *17a.*

- **Column b. Portion Size:** Record the planned portion size for each food item to be prepared for each age/grade group in the designated space in *Columns 15b.*, *16b.*, and *17b.*

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3 This sample chart does not reflect a complete meal.
• **Column 18. Adults**: Provide planned portions and portion sizes in *Columns a* and *b.* for adult sales in the designated space.
  
  - **Column a. # Portions**: Record the number of planned portions for each food item to be prepared for each adult in the designated space in *Column 18a.*
  
  - **Column b. Portion Size**: Record the planned portion size for each food item to be prepared for each adult in the designated space in *Column 18b.*

• **Column 19. A La Carte**: Provide planned number of planned portions and portion sizes in *Columns a* and *b.* for a la carte sales in the designated space.
  
  - **Column a, # Portions**: Record the number of planned portions for each food item to be prepared for a la carte sales in the designated space in *Column 19a.*
  
  - **Column b, Portion Size**: Record the planned portion size for each food item to be prepared for a la carte sales in the designated space in *Column 19b.*

**Food Preparation and Service Information**

• **Column 20. Total Amount Delivered**: Record the total amount of each food item that is delivered to the receiving kitchen to serve the number of planned portions for each the serving group—age/grade, adults, and a la carte—in the designated space. The *Food Buying Guide for School Nutrition Programs* may assist CEs in entering this information and determining how to list a particular food item.

  Report this information in total pans or serving containers with the total number of planned servings for each defined in the designated space.

  For Example: 3 pans (100 servings/pan)

• **Column 21. Leftovers**: Record the amount of leftovers after the meal service by indicating the number of servings remaining the in the designated space.

• **Column 22. Comments** (Optional): Record notes about the meal service that may be helpful with record keeping or food productions. Column 22 is the only optional field on the *Receiving Kitchen Food Production Record Form.* The following topics might be addressed in this column:

  - Donation of leftovers
  - Appropriateness of food item portioning
  - Serving temperature
  - Product acceptability
  - Special situations impacting food service
  - Other food production information