North East ISD
Fall Reopening Plan &
Food Production Records Training
Sharon Glosson, MS, RDN, LD, SNS
Executive Director of School Nutrition, North East ISD

Sarah Carlson, Assistant Director, School Operations, TDA

Facilitated by Krystle Haney, Special Programs Specialist, Program Support, TDA

Presenters
North East ISD

Sharon Glosson MS, RDN, SNS
Executive Director
School Nutrition Services
North East ISD Facts

- Located in San Antonio, TX
- 65,000 students (PK-12 grade)
- 48% Economically Disadvantaged districtwide
- 68 campuses
  - 34 CEP sites
- Start date August 17
Pre-COVID Meal Stats

- 13,000 Breakfast ADP
- 40,000 Lunch ADP
- $4.5 million in a la carte sales annually
- 2,000 CACFP At Risk Supper ADP
- 1,000 After School Snack ADP
- Fresh Fruit & Vegetable Program at 2 sites
COVID Feeding

- SFSP Breakfast & Lunch
- CACFP At Risk Supper
- Holiday & Weekend Meals
- Fresh Fruit & Vegetable Program
- Twice Weekly Distribution
- Curbside Meals
- Meal Delivery
2.4 Million Meals!
Castle Hills Elementary

• Started school year July 21, 2020
• 400 students
• 45% Economically Disadvantaged
• Pre-COVID stats
  • 300 ADP Lunch
  • 75 ADP Breakfast
  • $30,000 annual a la carte sales
  • 70 ADP Supper
Plan A – started July 21

Curbside distribution
- 10:00 am - 12:00 pm
- Daily meal packs with breakfast, lunch, and snack included
- Mobile point of sale

Menu
- Two choices for breakfast and lunch
- Meatless options
- Offer vs Serve

Communication to parents

Labor
Plan A Results

LOW participation

Food waste

Excess labor

Identified barriers to participation
- Virtual learning schedule
- Magnet campus enrollment zone geography
- Stress on families
- Displaced children due to parent work schedules
Plan B – started August 3

Add home delivery model
- Parent communication
- Collaboration with Transportation department
- Menu adjustment
- Counting/claiming procedure

Adjust curbside time to 4:00 pm – 5:30 pm
- Parent communication
- Work schedule change
Plan B Results

LOW participation

Identified barriers to participation
- Family evening schedule
- Stress on families
- Displaced children due to parent work schedules

Staff difficulty working later hours

Afternoon traffic made bus routes longer

Pre-ordering made counting/claiming simple
Plan C – starts August 17

- Curbside distribution at all campuses
  - 4:00 pm – 5:30 pm
  - Consistent menu at all sites
  - Flexibility with pick up location for families
- Grab/go meal delivery at bus stops
  - First bus stop at 4:20 pm to accommodate virtual learning schedule
  - Pilot with 3 zones (35 buses)
  - Each bus has 6-8 stops
  - Limited menu
  - Parent communication
  - Labor model
Plan C – starts August 17

- Congregate feeding
  - Teacher’s children at the campus
  - Able to receive breakfast and lunch
- Work scheduling difficulty
- Virtual learning schedule challenges
- Pre-ordering communication
- Children from other school districts

- CEP Expansion
Plan D – starts

**Congregate feeding**
- Students using the serving line
- May take meals to alternate areas to eat
- Grab/go breakfast

**Curbside feeding**
- Consolidate locations
- May transition to multiple day meal packages

**Discontinue meal delivery program**
- Except special circumstances
Employee Safety

- PPE requirements
- Health self-assessment daily
- Social distancing
- Virtual training
- Quarantine procedures
Biggest Challenges

- Participation
- Counting/claiming process
- Lack of mobile devices
- Virtual learning schedule
Greatest Successes

- Increasing access to meals for our students
- Collaborating with District departments
- Community support
Sharon Glosson, MS, RDN, LD, SNS
Executive Director of School Nutrition, North East ISD

Sarah Carlson, Assistant Director, School Operations, TDA

Presenters

Facilitated by Krystle Haney, Special Programs Specialist, Program Support, TDA
Food Production Records and the Administrative Review

Sarah Carlson, Assistant Director for School Operations

TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER

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Updated 06/2020 www.SquareMeals.org
School cafeteria workers are on the frontlines of the COVID-19 crisis

https://www.weareteachers.com/school-cafeteria-workers-heroes/

“Not only are they preparing meals, but they are also helping to distribute them, too—donning masks to work at grab-and-go stations and even boarding school busses to distribute meals directly to families. By performing these essential services, our cafeteria workers are often putting their own health, and that of their families, at risk. But since childhood hunger is such a prevalent issue in so many of our communities, and schools are the safety net, they keep showing up. This is work that cannot stop.”
Food and Nutrition has numerous resources available regarding child nutrition operations, including resources for operating during the COVID-19 public emergency.

Resources, Publications, and Forms available on www.squaremeals.org or by clicking the links below.

https://squaremeals.org/FandNResources/CoronavirusUpdateforContractingEntities/FallPlanningResources.aspx

https://squaremeals.org/Publications/Forms.aspx for available TDA forms and publications.

The material being presented is to assist and support CEs as they operate alternative meal service models. The material is not all-inclusive. It is the CE’s responsibility to operate the programs in compliance with all Federal and State policy, rules and regulation.
TDA expects to see multiple meal service models during ARs in School Year 20-21

**Socially Distant Cafeteria**
Meals are served to students in the cafeteria with additional safety, distancing and sanitation practices implemented.

**Meals in the Classroom**
Meals are served to students in the classroom.

**Kiosk/Mobile Stations**
Meals are served on mobile food carts located throughout and school’s campus.

**Home Delivery and Curbside Meal Distributions**
Students that elect to continue distance learning are provided meals through Home Delivery or a Curbside Distribution models.
CEs must keep accurate food production records and all supporting documentation, regardless of meal model utilized.

- Socially Distant Cafeteria
- Meals in the Classroom
- Kiosk/Mobile Stations
- Home Delivery and Curbside Meal Distributions
Requirements for Food Production Records
Food Production Record Requirements

The CE must keep complete and accurate food production documentation including food production records, menus, records indicating food substitutions, invoices or receipts for food product purchases, and meal pattern contribution documentation for the meals they produce.

Food production documentation demonstrates that the meals served and claimed met meal pattern requirements and are, therefore, reimbursable.
CEs should use the following guidance in maintaining production records:

* Any meal claimed for reimbursement must be supported by a food production records and supporting documentation.
* Required for all breakfasts, lunches & snack/suppers claimed for reimbursement, and must include any salad and other food bars, quick lines, sack meals, field trips, special diets etc.
* **Must** include all elements on the TDA food production record template
CEs should use the following guidance in maintaining production records:

* These records must show how the meals offered contribute to the required food components and food quantities for each age/grade group every day including, but not limited to:
  - food item replaced,
  - substituted food item, and
  - reason for the substitution.
### Daily Food Production Record for Onsite Kitchen

**1. Contracting Entity (CE) Name:**

**2. Site Name:**

**3. Meal Service:**
- [ ] Breakfast
- [ ] Lunch
- [ ] Snack
- [ ] Supper

**3a. Type of Service:**
- [ ] OVS
- [ ] Serve Only

**4. Number Meals Served:**

- **4a. Students:**
- **4b. Adults:**
- **4c. Total:**

**5. Date:**

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**20. Leftover**

**21. Comments (Optional)**
Food Production Records in School Year 2020-2021
FAQ Q.33 What preparation methods can be used? Must I maintain food production records?

* CEs may provide cold, hot, frozen, or shelf-stable reimbursable meals. Bulk meals must be already cooked. Raw food should not be distributed.

* In all cases, CEs must retain food production records that demonstrate compliance with the meal pattern and the quantity of food prepared.

* If a CE is providing multiple meals at one time, the CE must provide instructions on how to safely store and reheat meals (if applicable). Reheating means warming up, not cooking.
FAQ Q.33 What preparation methods can be used? Must I maintain food production records?

* Meal preparation and meal service practices must meet all applicable State and local food safety standards.

* In instances where a meal pattern waiver has been granted, the CE must document this information on the food production record.

* Meals must be recorded on the day of intended consumption to prevent duplicate claiming and edit check errors.
The food production records must include all elements on the TDA food production records template available at [www.Squaremeals.org](http://www.Squaremeals.org).

* Must be able to identify the age/grade group(s). USDA has not provided a waiver of the age/grade groups in the meal pattern requirements. CEs must use the appropriate age/grade group(s) when planning and serving meals.

* Must be able to tie back to the meal service model(s) being utilized according to the *Intake Form*. 
Food Production Records and Meal Service Models

The food production records must include all elements on the TDA food production records template available at www.Squaremeals.org.

Each food production records should support the number of meals served for each age/grad group, for each line, for each meal service model. It is recommended that:

* Each menu should have a separate food production record.
* Each line should have a separate food production record.
* Each meal service model should have a separate food production record.
How will food production records look for different scenarios due to students being claimed at their enrolled school?

Students enrolled in the CE can pick up G&G meals at the location(s) determined by the CE to serve meals. The meals should be claimed by the site in which the student(s) enrolled in.

If it is a No Child Present Parent Pick-up, the parent must pick up the meal for their child/ren at their enrolled schools, and the meal must be claimed at that enrolled school*.

*If the CE is able to tie meals to each student/s home school, meal counts can be taken at any location. The CE must determine how they will count meals prior to implementation. Food production records must be completed for each meal service scenario.
Students/parents pick up meals at one school and are claimed at another school. Should the CE ensure the food production records matches the claim at each site, even if they did not prepare or deliver meals at that site?

The food production records should reflect the claim at each site.

If meals are prepared at one site and delivered to another site, the food production records for the delivered meals should match the claim for reimbursement at the site in which the meals are served. CEs should use the *Central Kitchen* food production records for meal preparation and the *Receiving Kitchen* food production records to record the receipt of the delivered meals.
CEs must ensure that they are preparing enough meals and completing the food production records correctly, and ensure their daily, weekly and monthly claims are correct.
Can I utilize offer vs. service for meals served in the school and for meals served in grab and go? Should I keep separate food production records?

Offer vs. serve can be utilized in both in-school meal service settings and in the curbside grab and go setting. CEs must remember that meals served in the grab and go setting must be unitized meals.

CEs must maintain all documentation to support food production records and meal counting and claiming.
If a CE is delivering meals to homes or on bus route, should the CE create 1 food production record for all the deliveries, or will each site with claims need to have a food production record?

It is recommended that a food production record be maintained for different meal service model, including each **delivery route**. The claim for reimbursement should tie back to the food production record for each route.
Should CE note on the food production records when we are unable to provide a component due to delivery unavailability, damage, etc.?

Yes. Any meal claimed for reimbursement must be supported by food production records and supporting documentation.

If the CE is unable to provide a planned component/subgroup due to delivery unavailability, damage, etc., the CE should see if they have another food product that would substitute for that component/subgroup to meet the meal pattern and:

* If the CE can substitute the planned component/subgroup with another food product, then the CE should substitute and document on the food production records the substitute and reason for the substitute.

* If the CE is unable to substitute, the CE must document on the food production records the reason for the missing component/subgroup.
COVID-19 Meal Pattern Flexibility Intake Form

Please complete the intake form below to utilize flexibilities provided by USDA related to meeting the meal pattern during COVID-19. This waiver applies to NSLP, SFSP, and CACFP. TDA will respond shortly via email to indicate approval or denial of this request. The Meal Pattern Flexibility Waiver is to be used for food component shortages due to items not available for purchase.

CE Name *

CE ID *
5-digit TDA CE ID (ex: 01234)

Impacted Programs (check all that apply) *
- NSLP/SBP - SY 2020-2021
- SSO – Summer 2020
- SFSP – Summer 2020
- CACFP
Meal Pattern Waiver

The *Meal Pattern Waiver* should be used only after a CE has actively attempted to purchase the necessary items to comply with meal plan requirements. The waiver must not be used for anticipated shortages.

Non-approvable reasons for request a *Meal Pattern Waiver*:

- Lack of packaging
- Lack of storage
- Lack of staffing

Document the approved *Meal Pattern Waiver* on the food production records for any missing/insufficient meal components/subgroups.
How will Administrative Reviews (ARs) be conducted in School Year 2020 – 2021?
ARs in School Year 2020-2021

School Year 20-21 is Year 2 of the Administrative Review (AR) four-year cycle.

TDA School Operations plans to conduct ARs virtually in the first half of the 2020-2021 school year. As in previous years, TDA will practice collaborative compliance during the ARs.

As in previous years, AR Specialists will request and review food production records and supporting documentation:
* one week of menus during the review period (month prior to the month in which the day of the on-site review is scheduled),
* the week in which the on-site review is conducted, and
The review of food production records and supporting documentation includes, but is not limited to:

* Ensuring the CE’s food production records captures all required elements and completely and correctly;
* All age/grade groups are correctly utilized;
* Ensure all menus and meal service line are documented correctly (both noncongregate and congregate) for each meal service model utilized and supports the number of meals served for the day at each site; and
* All kitchen math for planned and actual meals is calculated correctly for each age/grade group and each menu planned for and served. All meal pattern components are offered to the appropriate age/grade group in the required portion sizes.
ARs in School Year 2020-2021

Ensure the CE staff are current and consistent in meal planning, production, service and maintaining all supporting documentation:

* Ensure your meal service planning and preparation are accurately documented on food production records for each line/menu served and each meal model utilized.

* If combining lines/menus on a single food production record, ensure it can tie back to the number of meals planned, prepared, served and claimed.

* Ensure food production records can adequately be used as documentation to support the number of meals planned, prepared, served and claimed.
ARs in School Year 2020-2021

Ensure food production records documentation is consistent, complete and correct:

* Ensure there is a proper process for completing correct food production records, and maintaining all supporting documentation, including any missing/insufficient components/subgroups and approved *Meal Pattern Waivers*.

* Train all kitchen/cafeteria staff on how to correctly and completely fill out a food production record for each meal service model the CE is operating.

* If utilizing multiple meal service models, do a dry/practice run of completing food production records for each model, ensuring all supporting documentation is maintained and the record supports the number of meals claimed for that day.

* Utilize your Education Service Center (ESC).
The Administrative Review will Require the Following:

1. One week of food production records for a week during the month of review (month prior to the month of the scheduled day of review)

2. One week of food production records for the week in which your on-site AR is scheduled.

3. Recipes, Child Nutrition (CN) Labels, Nutrient Fact labels, Product Formulation Statements, Manufacturer Specifications, & approved Meal Pattern Waivers

4. Meal service times for breakfast, lunch and snack and the breakdown of the age/grade group for each meal service for each selected site.
Records Retention
Records Retention

- Food production records for each site
- Recipes, Child Nutrition (CN) Labels, Nutrition Fact labels, Product Formulation statements, Manufacturer’s Specification statements and invoices
- Approved Meal Pattern Waiver and documentation of missing/damaged food items
- Onsite Monitoring Forms (when not waived due to COVID-19)
- All documents that support claims submitted
- Public and charter school must maintain records for a period of 5 years.
- Private schools, other nonprofit organizations, and residential childcare institutions must maintain records for a period of 3 years.
Contact Us

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TDA Resources

TDA’s FPR Template

- SquareMeals.Org/
  Publication>Forms
- Search “production”
- Form Download
- Instructions Download
TDA Resources

TDA’s Online Training: Food Production Records in NSLP

• SquareMeals.Org/Training> Online Training> NSLP Training Modules

• https://squaremeals.org/FandNResources/Training/OnlineEducationandSelfStudy.aspx

Food Production Records in NSLP

Food Production Records must be completed daily for all reimbursable meals prepared, served, and claimed for reimbursement.

<table>
<thead>
<tr>
<th>Food Production Records in NSLP</th>
<th>This module describes the parts of a Food Production Record and best practices for completing the document.</th>
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<tbody>
<tr>
<td>Setup in NSLP</td>
<td>This module describes how to meet the 50% equivalency requirements in the National Child Nutrition Lunch Program.</td>
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TDA Resources

MENU Module

• MENU Module is a web-based system for menu planning, meal production, nutrition compliance, and meal cost analysis, including FPR.

• MENU Module is available at no cost to school foodservice authorities in Texas.

• For more information, please contact your ESC representative, visit the MENU Module webpage on Square Meals, or email TDA.MENU@TexasAgriculture.gov.
Webinar recording, presentation slides and other fall planning resources available at

www.squaremeals.org/fallplanningresources
Questions?
Moderated by Rachel Smith, Policy Analyst, TDA
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To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

fax: (202) 690-7442; or email: program.intake@usda.gov. This institution is an equal opportunity provider.